**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**

**‌****Министерство образования и науки Чеченской Республики‌‌**

**‌****МУ "Отдел образования Серноводского муниципального района"‌**​

**МБОУ «СОШ №2 с. Серноводское» Серноводского муниципального района**

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| РАССМОТРЕНО  На заседании МО гуманитарного цикла  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Алиханова А.Л  Протокол №1  от «\_\_\_\_\_» 08. 2023-24 уч. г. | СОГЛАСОВАНО  Заместитель директора по УВР  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Асланбекова Л.С.  «\_\_\_\_\_» 08. 2023-24 уч. г. |

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**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**(**для текущего контроля/промежуточной аттестации)

по английскому языку для обучающихся 2-4 классов

Разработчик учитель

английского языка Дугушева М.Д.

​**Серноводск‌** **2****023**

**Паспорт**

фонда оценочных средств по

**английскому языку**

**2 класс**

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Наименование оценочного средства** |
| 1 | **Мир английского языка** | Входная диагностика |
| 2 | Раздел 1. **Мир моего «я»** | Контрольная работа №1 |
| 3 | Раздел 2. **Мир вокруг меня** | Контрольная работа №2 |
| 4 | Раздел 3. **Мир моих увлечений** | Контрольная работа №3 |
| 5 | Раздел 4. **Родная страна и страны изучаемого языка** | Контрольная работа №4 |

**Входная диагностика**

**1)Допишите недостающие буквы английского алфавита: Большие буквы алфавита.**

A \_ \_ D E F \_ H \_ J K \_ \_ N O P \_ R \_ T U V \_ X Y \_

**2) Вставь глагол-связку “ Am”, “ Is ’’,или “ Are”:**

1) A cat ……black.

2) I …….happy.

3) Clowns ……..sad.

4) Lulu …..5.

5) Larry ……… 8.

6) Bananas ……yellow.

**3) Подчеркни нужное слово**:

1) A fish can……(swim/run).

2) A horse can……(dance/run).

3) A bird can…….(sing/climb).

4) A frog can ….(fly/ jump).

5) A chimp can……(fly/dance)

**Keys:** 1) B,C,G,I,L,M,Q,S,W,Z 2) 1-is, 2-am, 3-are, 4-is, 5-is, 6-are 3) 1-swim, 2-run,3-sing, 4-jump, 5-dance

**Критерии оценивания***:*

Оценка «2» - 0-10 правильных ответов

Оценка «3» - 11-14 правильных ответов

Оценка «4» - 15-19 правильных ответов

Оценка «5» - 20-21 правильных ответов

**Контрольная работа №1 (1 четверть)**

**Цель:**  проверить  знания,  умения  и  навыки  учащихся  по разделу 1. Мир Моего «я».

**Содержание**:

1. **Запиши буквы под диктовку учителя и составь из них слово. (5 букв)**
2. **Составь слова из следующих букв:**
3. T, C, A
4. D, D, D, Y, A
5. E, T, A, L, B

**3. Выбери правильный вариант перевода**

1. белый стул

a) white table b) white chair c) red chair

2. желтое радио

a) red radio b) red bed c) yellow radio

3. красный дом

a) red house b) red table c) blue house

1. **Выбери правильный вариант перевода:**
2. Это – моя мама.
   1. It’s my mummy
   2. It’s my sister
   3. It’s my daddy.
3. Это – мой дедушка
   1. It’s my brother.
   2. It’s my grandpa
   3. It’s my grandma
4. Это – мой брат

a) It’s my brother

b) It’s my sister

c) It’s my family.

**Keys:**

1) на выбор; 2) CAT, DADDY, TABLE; 3) 1-b, 2-c, 3-a; 4) 1-а, 2-b, 3-a;

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-4
* Оценка «3» - от 40% до 64%- 5-7
* Оценка «4» - от 65% до 84% - 8-10
* Оценка «5» - от 85% до 100% - 12-14

**Демонстрационный вариант №1 (1 четверть)**

**1.Запиши буквы под диктовку и составь из них слово. (5 букв)**

**2. Составь слова из следующих букв:**

1. D, G, O

2. H, U, S, E, O

3. M, M, Y, M, U

**3. Выбери правильный вариант перевода:**

1. черный стол

a) white chair, b) red table, c) black table

2. красная кровать

a) red bed, b) yellow bed, c) green bed

3. желтый дом

a) blue house,b) brown house, c)yellow house

**4. Выбери правильный вариант перевода:**

1) Это - моя сестра

a) It’s my mummy

b) It’s my sister

c) It’s my brother

2) Это - моя бабушка

a) It’s my sister

b) It’s my grandma

c) It’s my grandpa

3) Это – мой отец

a) It’s my grandpa

b) It’s my daddy

c) It’s my brother

**Кeys:** 1) ….., 2) 1-dog, 2-house, 3-mummy; 3) 1-с, 2-a, 3-с; 4) 1-b, 2-b, 3-a

**Контрольная работа № 2 (2четверть)**

**Цель:**  проверить  знания,  умения  и  навыки  учащихся  по разделу 2. Мир вокруг Меня.

**Содержание**:

1. **Запиши недостающую заглавную или строчную букву**

A\_\_\_\_ , F \_\_\_\_, \_\_\_\_e, B \_\_   , \_\_\_   g, C \_\_\_, \_\_\_\_ d.

1. **Расставь буквы  из упр. 1 по алфавиту!**
2. **Вставь в слова пропущенные буквы. Переведи слова**:

t \_ ble \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D \_ d d y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

M \_ m m y \_\_\_\_\_\_\_\_\_\_\_\_\_ kit \_ \_ en \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hou \_ e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ g \_ a n d m a \_\_\_\_\_\_\_\_\_\_\_\_\_

b \_ thr \_ om \_\_\_\_\_\_\_\_\_\_\_\_\_ s \_ s t e r

**4. Прочитай и соотнеси:**

1) How old are you? a) Happy birthday! b) I’m seven,

2) What’s your favourite food? a) Pizza, yummy! b) Ilike it.

**5. Поставь слова в правильном порядке, чтобы получились предложения. Запиши полученные предложения.**

1. eight, I'm. - ……………………………………………………………………………………….

2. like , I, burgers. –

………………………………………………………………………………

3. name, is, my, Jim. - ………………………………………………………………………………….

4. cat, my, black, is. - …………………………………………………………………………………..

**Keys:**

1) a, f, E, b, G, c, D; 2) c учебника выполняем; 3)а (стол), u (мама), s (дом), а/o (ванная комната), а (папа), ch (кухня), r (бабушка), i (сестра); 4) 1-b, 2-a; 5) I'm eight, I like burgers, My name is Jim, My cat is black;

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-9
* Оценка «3» - от 40% до 64% - 10-15
* Оценка «4» - от 65% до 84% - 16-20
* Оценка «5» - от 85% до 100% - 21-25

**Демонстрационный вариант№ 2 (2четверть)**

**1. Запиши недостающую заглавную или строчную букву**

**C\_\_\_, N \_\_\_, q \_\_\_, u\_\_\_, R\_\_\_, \_\_\_j**

**2. Расставь буквы из упр. 1 по алфавиту!**

**3. Вставь в слова пропущенные буквы. Переведи слова:**

**c\_t M\_mmy**

**do\_ s\_ste\_**

**g\_rd\_n b\_rd**

**ho\_se \_ed**

**4. Прочитай и соотнеси:**

1) How are you? a) I’m fine! b) I’m seven,

2) What’s your favourite food? a) Chocolate, yummy! b) I don’t like it.

**5. Поставь слова в правильном порядке, чтобы получились предложения. Запиши полученные предложения.**

1. nine, I'm. - ……………………………………………………………………………………….

2. like, chips, I. –

………………………………………………………………………………

3. name, my, is Kate. - ………………………………………………………………………………….

4. dog, my, is grey. - …………………………………………………………………………………..

**Keys:** 1) c, n, Q, U, r, J; 2) ……; 3) сat-кошка, dog-собака, garden-сад, house-дом, Mummy-мама, sister-сестра, bird-птица, bed-кровать

**Контрольная работа №3 (3 четверть)**

**Цель:** проверить  знания,  умения  и  навыки  учащихся  по разделу 3. Мир моих увлечений.

**Содержание**:

1. **Образуй множественное число существительных.**
2. one house – two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. one snake – three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. one horse – four \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. one monkey – seven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. one box – nine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ***Напиши have got или has got****.*
8. Ann \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pink dress.
9. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a big teddy bear.
10. My puppy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long ears.
11. Mark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a blue car.
12. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new house.
13. **Напиши can или can’t***.*
14. A bird \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing well.
15. A dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fly in the sky.
16. A frog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ climb trees.
17. A fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ swim in the sea.
18. A horse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ run fast.
19. **Напиши числа***.*
20. fourteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. 18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
22. seventeen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
23. 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Keys:**

**К/р №3:** 1) 1-houses, 2- snakes, 3-horses, 4-monkeys, 5-boxes; 2) 1-has got, 2-have got, 3-has got, 4-has got, 5-have got; 3) 1-сan, 2-can`t, 3-can`t, 4-can, 5-can; 4) 1-14, 2-eighteen, 3-17, 4-twelve;

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-7
* Оценка «3» - от 40% до 64%- 8-11
* Оценка «4» - от 65% до 84% - 12-15
* Оценка «5» - от 85% до 100% - 16-19

**Демонстрационный вариант№3 (3 четверть)**

**1. Образуй множественное число существительных.**

1. one pencil – two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. one monkey – three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. one bed – four \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. one cat – seven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. one room – nine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2.* Напиши have got или has got**.

* 1. Jess \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red dress.
  2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a big toy soldier.
  3. My teddy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thick body.
  4. Mike \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a yellow car.
  5. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new house.

1. **Напиши can или can’t***.*
2. A dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing well.
3. A cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fly in the sky.
4. An ant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ climb trees.
5. A fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ swim in the sea.
6. A rabbit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ run fast.
7. **Напиши числа***.*
8. fifteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. eleven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

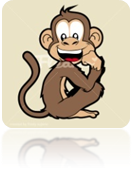
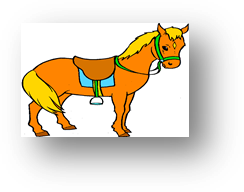
**Keys:** 1) 1-pencils, 2-monkeys, 3-beds, 4-cats, 5-rooms; 2) 1-has got, 2-have got, 3-has got, 4-has got, 5-have got; 3) 1-can’t, 2-can’t, 3-can’t, 4-can, 5-can

**Kонтрольная работа № 4 (4 четверть)**

**Цель:**  проверить  знания,  умения  и  навыки  учащихся  по разделу 4. Родная страна и страны изучаемого языка.

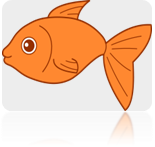
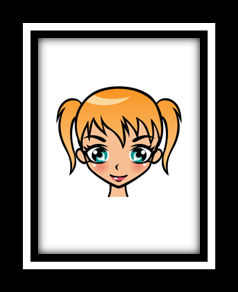
**Содержание**:

**Match:**

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1.---------------- 2.--------------------- 3.-------------------- 4.--------------------

a) frog b) girl c) fish d) boy e) horse f) chimp g) clown h) bird

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5) --------------- 6) ------------------ 7)-------------------- 8)---------------------

**II. Guess: What can…?**

climb  sing jump swim

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**III. Complete:**

1. ---------------- can swing. 3. ------------------- can fly.
2. ------------------- can dance. 4. ------------------- can run.

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Meg Sam Bob Bird

**IV. Read and choose.**

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1.Can a bird fly? 2.Can you run? 3.Can you swim?

a.Yes, it can. a.Yes, I can. a.No, I can`t.

b.No, it can`t. b.No, I can`t. b.Yes, I can.

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4.Can a frog climb? 5.Can a chimp sing? 6.Can a horse jump?

a.No, it can`t. a.Yes, it can. a.No, it can`t.

b.Yes, it can. b.No, it can`t. b.Yes, it can.

**Keys:**

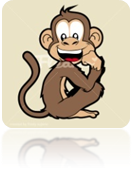
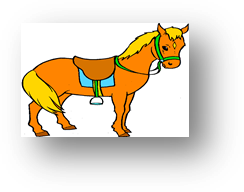
**К/р №4:** 1) 1-f, 2-e, 3-h, 4-a, 5-c, 6-d, 7-b, 8-g; 2) chimp, bird, frog, fish; 3) 1-Bob, 2-Meg, 3-Bird, 4-Sam; 4) 1-a, 2-b, 3-b, 4-b, 5-a, 6-b

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-10
* Оценка «3» - от 40% до 64%- 11-15
* Оценка «4» - от 65% до 84% - 16-20
* Оценка «5» - от 85% до 100% - 21-24

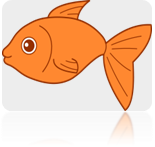
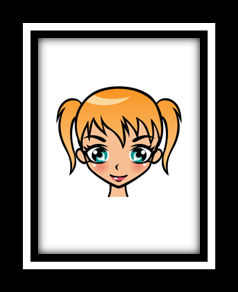
**Демонстрационный вариант№ 4 (4 четверть)**

**Match:**

[](https://infourok.ru/go.html?href=http://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&docid=e5oMDNUddiPVqM&tbnid=fd3W8gkbVMv3_M:&ved=0CAUQjRw&url=http://bestclipartblog.com/18-chimpanzee-clipart.html/chimpanzee-clipart-11&ei=63PaUpijKojx4QTSvYGoCA&bvm=bv.59568121,d.bGE&psig=AFQjCNF2xXy_AEsziaZXzPHESZvXnVdv_Q&ust=1390134602549504)[](https://infourok.ru/go.html?href=http://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&docid=R4QezrN5TEendM&tbnid=dY_RR6aTNdk2gM:&ved=0CAUQjRw&url=http://bestclipartblog.com/18-pony-clipart.html/pony-clipart-10&ei=jnPaUqGmPKrS4QT4p4C4BA&bvm=bv.59568121,d.bGE&psig=AFQjCNHxmkP2TlWsOy4lZNohnHW5Lo3exg&ust=1390134524590420)[](https://infourok.ru/go.html?href=http://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&docid=y3ThmpQ1PXOCqM&tbnid=rwuM_yEyISEi5M:&ved=0CAUQjRw&url=http://vector-magz.com/animals/bird-clipart-item-1/&ei=onDaUprWK4Hl4wTKwYGoBA&bvm=bv.59568121,d.bGE&psig=AFQjCNGuU743dgUin4osPGXebeSGV_nbrA&ust=1390133719314198)[](https://infourok.ru/go.html?href=http://www.google.ru/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&docid=U_UPE-txBqGwNM&tbnid=XLQLwmQ5hEy2AM:&ved=0CAUQjRw&url=http://webclipart.about.com/od/fishandwater/ss/Happy-Frog-Clip-Art.htm&ei=MXPaUq60IIiH4ATr5YCYAw&bvm=bv.59568121,d.bGE&psig=AFQjCNG_crTeF2FCDtqiEbFBtHNyqMpFZg&ust=1390134424315671)

1.---------------- 2.--------------------- 3.-------------------- 4.--------------------

a) fish b) clown c) frog d) bird e) horse f) chimp g) girl) h) boy

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5) --------------- 6) ------------------ 7)-------------------- 8)---------------------

**II. Guess: What can…?**

swim  climb sing jump

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**III. Complete:**

* 1. ---------------- can swing. 2. ------------------- can fly.

1. ------------------- can dance. 4. ------------------- can run.

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Bella Pete Tim Bird

**IV. Read and choose.**

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1.Can a bird fly? 2.Can boy run? 3.Can you swim?

a.Yes, it can. a.Yes, he can. a.No, I can`t.

b.No, it can`t. b.No, he can`t. b.Yes, I can.

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4.Can a frog climb? 5.Can a chimp sing? 6.Can a horse jump?

a. No, it can`t. a. Yes, it can. a. No, it can`t.

b.Yes, it can. b.No, it can`t. b.Yes, it can.

**Keys:** 1) 1-f, 2-e, 3-d, 4-c, 5-a, 6-h, 7-g, 8-b; 2) 1b, 2d, 3a, 4c; 3) 1-Тim, 2-Bird, 3-Bella, 4-Pete; 4) 1a, 2b, 3b, 4b, 5b, 6b

**Паспорт**

фонда оценочных средств по

**английскому языку**

**3 класс**

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Наименование оценочного средства** |
| 1 | **Мир английского языка** | Входная диагностика |
| 2 | Раздел 1. **Мир моего «я»** | Контрольная работа №1 |
| 3 | Раздел 2. **Мир вокруг меня** | Контрольная работа №2 |
| 4 | Раздел 3. **Мир моих увлечений** | Контрольная работа №3 |
| 5 | Раздел 4. **Родная страна и страны изучаемого языка** | Контрольная работа №4 |

**Входная диагностика**

**1. Запиши словами.**

**9,5,8,10**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2.* Составь предложения из слов. Запиши их.**

**Образец:** can’t, cat, a, swim. – A cat can’t swim.

1. Tom, sing, can. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. long, His, isn’t, pen. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. cat, got, big, a, Jess, has. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***3.*Вставь пропущенные слова: have или has.**

**Образец:** He ***has***got a rabbit.

1.I \_\_\_\_\_\_ got a black cat.

2.Tom \_\_\_\_\_\_ got a big bag.

3.Ann \_\_\_\_\_\_ got a black pen and a red pencil.

4.\_\_\_\_\_\_ you got a dog? - Yes, I \_\_\_\_\_\_\_.

***4.* Поставь вместо пропусков am или is или are**

1) I \_\_\_\_\_\_ clever.

2) His cat \_\_\_\_\_\_ not grey.

3) Tim’s dog \_\_\_\_\_\_ big and black.

4) \_\_\_\_\_\_\_ he five?

5) Mary \_\_\_\_\_\_ from Great Britain.

 6) My mother \_\_\_\_\_\_\_ nice.

7) We \_\_\_\_\_\_\_ very funny.

 8) \_\_\_\_\_\_ you doctors?

***5. Выбери ответ***

1)How are you?

a). Thank you.  
b). I’m nine.  
c). I’m fine.

2) What’s your name?

a). I’m nine.  
b). I’m Bob.  
c). Hello!

3) Are you a girl?

a). Yes, I am.  
b). Yes, I can.  
c). Yes, we are.

4) How old are you?

a). I’m a student.

b). I’m from Russia.

c). I’m ten.

**Keys:** 1) nine, five, eight, ten; 2) 1-Tom can sing. 2-His pen isn’t long. 3-Jess has got a big cat. 3) 1-have, 2-has, 3-has, 4-have, have; 4) 1-am, 2-is, 3-is, 4-is, 5-is, 6-is, 7-are, 8-are; 5) 1-с, 2-b, 3-a, 4-c.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-10
* Оценка «3» - от 40% до 64%- 11-15
* Оценка «4» - от 65% до 84% - 16-20
* Оценка «5» - от 85% до 100% - 21-24

**Контрольная работа №1**

**Цель:** проверить  знания,  умения  и  навыки  учащихся  по разделу 1. Мир Моего «я».

**Содержание**:

**1. Переведи.**

1.School -

2.School bag -

3.Pen -

4.Pencil -

5.Rubber –

6.Ruler -

**2. Напиши числительные.**

15-

16-

17-

18-

19-

20-

**3. Расставь слова в правильном порядке.**

1 is/my/Oleg/name.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 eight/old/I/years/am.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Maths/I/Science/and/like.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 favourite/ is/ My/ subject/ English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Напиши недостающую форму личного или притяжательного местоимения.**

I

my

your

he

she

it

we

you

their

**5. Напиши существительные во множественном числе.**

book (11) –eleven books

pen (2)-

pencil (10)-

rubber (5)-

ruler (7)-

school bag (9)-

**Keys:**

1) 1-школа, 2-портфель, 3-ручка, 4-карандаш, 5-ластик, 6-линейка; 2) fifteen, sixteen, seventeen, eighteen, nineteen, twenty; 3) 1-My name is Oleg, 2- I am eight years old, 3- I like Maths and Science, 4- My favourite subject is English; 4) mine, me, you, his, her, it, our, your, they; 5) two pens, ten pencils, five rubber, seven rulers, nine school bags.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-20
* Оценка «4» - от 65% до 84% - 21-25
* Оценка «5» - от 85% до 100% - 26-31

**Демонстрационный вариант №1**

**1. Переведи.**

1. School bag -

2. pupil -

3. classroom -

4. teacher-

5. exam –

6. grade -

**2. Напиши числительные.**

10-

11-

12-

13-

14-

15-

**3. Расставь слова в правильном порядке.**

1 my/Pete/name/is.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 nine/am/old/I/years.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 English/I/PE/and/like.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 favourite/ is/ My/ subject/ Maths.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Напиши недостающую форму личного или притяжательного местоимения.**

me

my

your

his

her

its

us

you

they

**5. Напиши существительные во множественном числе.**

book (12) –twelve books

pencil (4)-

chair (15)-

school bag (6)-

ruler (3)-

classroom (14)-

**Keys:** 1) 1-портфель, 2-ученик, 3-классный кабинет, 4-учитель, 5-экзамен, 6-оценка; 2) ten, eleven, twelve, thirteen, fourteen, fifteen; 3) 1-My name is Pete. 2-I am nine old years. 3-I like English and PE. 4-My favourite subject is Maths; 4) I, you, he, she, it, our, your, their; 5) four pencils, fifteen chairs, six school bags, three rulers, fourteen classrooms.

**Контрольная работа № 2**

**Цель:** проверить  знания,  умения  и  навыки  учащихся  по разделу 2. Мир вокруг Меня.

**Содержание**:

**1. Напиши перевод слова.**

1.chicken

2.potatoes

3.carrot

4.sandwich

5.eggs

6.вода

7.шоколад

8.лимонад

9.рис

10.печенье

**2. Дай краткие ответы на вопросы.**

Образец: Do you like biscuits? - Yes, I do или No, I don’t.

1.Do you like sausages? - Yes, …....

2.Do you like ice-cream? - No, ….....

3.Do you like milk? - Yes, …....

4.Do you like rice? - No, …....

**3. Прочитай и выбери.**

1.We haven't got some/any chips.

2.Have you got some/any lemonade?

3.I have got some/any chocolate.

4.She hasn't got some/any bananas.

**4. Поставь перед словом артикль a или an.**

\_\_\_ toy, \_\_\_\_orange, \_\_\_\_umbrella, \_\_\_\_ school, \_\_\_\_ doll, \_\_\_\_ chair.

**5. Составь предложения и укажи, чьи это предметы. Переведи на русский язык.**

This is (Larry, train). – This is Larry’s train.- Это паровоз Лэрри.

1 This is (Lulu, elephant).-

2 These are (Larry, balls).-

3 This is (tea set, Mum).-

4 These are (dolls, Lulu).-

5 This is (Chuckles, teddy bear).-

6 These are (toys, Betsy).-

**Keys:**

1) 1-курица, 2-картошка, 3-морковь, 4-бутерброд, 5-яйца, 6-water, 7-chocolate, 8-lemonade, 9-rice, 10-biscuit; 2) 1-Yes, I do, 2-No, I don’t, 3-Yes, I do, 4-No, I don’t; 3) 1-any, 2-some, 3-some, 4-any; 4) a, an, an, a, a, a; 5) 1-This is Lulu’s elephant, 2-These are Larry’s balls, 3-This is Mum’s teaset, 4-This is Chuckles’s teddy bear, 6-These are Betsy’s toys.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-12
* Оценка «3» - от 40% до 64%- 13-18
* Оценка «4» - от 65% до 84% - 19-24
* Оценка «5» - от 85% до 100% - 25-30

**Демонстрационный вариант №2**

**1. Напиши перевод слова.**

1.chips

2.carrot

3.water

4.ice-cream

5.chocolate

6.йогурт

7.мясо

8.джем

9.молоко

10.мед

**2. Дай краткие ответы на вопросы.**

Образец: Do you like biscuits? - Yes, I do или No, I don’t.

1.Do you like yogurt? - Yes, …....

2.Do you like meat? - No, ….....

3.Do you like lemonade? - Yes, …....

4.Do you like rice? - No, …....

**3. Прочитай и выбери.**

1.they haven't got some/any chips.

2.Have you got some/any water?

3.I have got some/any chocolate.

4.He hasn't got some/any apples.

**4. Поставь перед словом артикль a или an.**

\_\_\_ boy, \_\_\_\_atlas, \_\_\_\_apple, \_\_\_\_room , \_\_\_\_ boll, \_\_\_\_ mirror.

**5. Составь предложения и укажи, чьи это предметы. Переведи на русский язык.**

This is (Larry, train). – This is Larry’s train.- Это паровоз Лэрри.

1 This is (Laly, cat).-

2 These are (Jessy, dolls).-

3 This is (bed, Mum).-

4 These are (tea set, Mika).-

5 This is (Charle, toy soldier).-

6 These are (toys, Bella).-

**Keys:** 1) чипсы, морковь, вода, мороженое, шоколад, yogurt, meat, jam, milk, honey; 2) 1-Yes, I do, 2-No, I don’t, 3-Yes, I do, 4-No, I don’t; 3) 1-any, 2-some, 3-some, 4-any; 4) a, an, an, a, a, a; 5) 1-Laly’s cat, 2-Jessy’s dolls, 3-Mum’s bed, 4-Mika’s tea set, 5-Charle’s toy soldier, 6-Bella’s toys

**Контрольная работа №3**

**Цель:** проверить знания,  умения  и  навыки  учащихся  по разделу 3. Мир моих увлечений.

**Содержание**:

**1. Вставь has got или have got.**

1 Cows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long tails.

2 A frog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ big eyes.

3 A bear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a fat body.

4 Chimps \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_big ears.

**2. Напиши числительные цифрой.**

twenty-20

twenty-four -

thirty -

thirty - five

forty - one

fifty

**3. Напиши, умеют или нет животные это делать. Впиши can или can’t**.

1 Birds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fly.

2 Seahorses \_\_\_\_\_\_\_\_\_\_\_ fly.

3 Rabbits \_\_\_\_\_\_\_\_\_\_\_\_\_sing.

4 Cats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jump.

5 Fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ walk.

**4. Подбери русский перевод.**

sofa-

mirror-

cupboard-

fridge-

glass-

cooker-

**5.Вставь is или are. Переведи на русский язык.**

1 There \_\_\_\_\_\_ four rooms in the house.

2 There \_\_\_\_\_\_ a car next to the house.

3 There \_\_\_\_\_\_ a sofa in the living room.

4 There \_\_\_\_\_\_ three books in the school bag.

5 There \_\_\_\_\_\_ an apple on the table.

**Keys:**

1) 1-have got, 2-has got, has got, have got; 2) 24, 30, 35, 41, 50; 3) 1-can, 2- can’t, 3-can’t, 4-can, 5-can’t; 4) диван, зеркало, буфет, холодильник, стакан, печка; 5) 1-are, 2-is, 3-is, 4-are, 5-is.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-9
* Оценка «3» - от 40% до 64%- 10-14
* Оценка «4» - от 65% до 84% - 15-20
* Оценка «5» - от 85% до 100% - 21-25

**Демонстрационный вариант №3**

**1. Вставь has got или have got.**

1 Horses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long legs.

2 A elephant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ big ears.

3 A cows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a fat body.

4 Whales \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_big eyes.

**2. Напиши числительные цифрой.**

thirty-30

thirty four -

thirty nine -

thirty - seven

sixty - two

fifty four -

**3. Напиши, умеют или нет животные это делать. Впиши can или can’t**.

1 Birds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ climb.

2 Horses \_\_\_\_\_\_\_\_\_\_\_ swim.

3 Dogs \_\_\_\_\_\_\_\_\_\_\_\_\_sing.

4 Monkeys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jump.

5 Fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crawl.

**4. Подбери русский перевод.**

shelf-

mirror-

kitchen-

fridge-

plate-

wash basin-

**5.Вставь is или are. Переведи на русский язык.**

1 There \_\_\_\_\_\_ six rooms in the house.

2 There \_\_\_\_\_\_ a car next to the house.

3 There \_\_\_\_\_\_ a two sofa in the living room.

4 There \_\_\_\_\_\_ four books in the school bag.

5 There \_\_\_\_\_\_ five apples on the table.

**Keys:** 1) has got, 2-has got, 3-has got, has got; 2) 34, 39, 37, 62, 54; 3) 1-сan't, 2-can’t, 3-can’t, can, can’t; 4) полка, зеркало, кухня, холодильник, тарелка, раковина; 5) 1-are, 2-is, 3-are, 4-are, 5-are.

**Kонтрольная работа № 4**

**Цель:** проверить знания,  умения  и  навыки  учащихся  по разделу 4. Родная страна и страны изучаемого языка.

**Содержание**:

**1. Заполни пропуски словами am, is или are.**

1 He \_\_\_\_\_\_\_ walking.

2 They \_\_\_\_\_ talking.

3 I \_\_\_\_\_\_ reading.

4 She \_\_\_\_\_\_ writing.

5 We \_\_\_\_\_\_ watching TV.

6 You \_\_\_\_\_\_ playing the piano.

**2. Напиши по образцу. (he) play a game – He is playing a game**.

1 (she) drive a car

2 (I) dance

3 (he) sing a song

4 (they) play basketball

5 (we) sleep

**3. Напиши названия дней недели в правильном порядке и переведи на русский язык**.

Wednesday

Saturday

Thursday

**4. Выбери правильный вариант и подчеркни его.**

1 He read/reads books every day.

2 They play/plays the piano on Mondays.

3 I ride/rides a bike on Saturdays.

4 She drink/drinks milk every day.

5 We eat/eats fruit every day.

**5. Вставь подходящие предлоги времени: at, in, on.**

1 I get up \_\_\_\_\_\_ 7 o’clock.

2 My brother watches a video \_\_\_\_\_ night.

3 I come home \_\_\_\_\_\_\_ the afernoon.

4 Mary visits her friends \_\_\_\_ Sunday.

5 He has breakfast \_\_\_\_\_\_\_ the morning.

**Keys:**

1) 1-is, 2- are, 3-am, 4-is, 5-are, 6-are; 2) 1-She is driving a car, 2-I am dancing, 3-He is singing a song, 4-They are sleeping; 3) Wednesday, Thursday, Saturday; 4) 1-reads, 2-play, 3-ride, 4-drinks, 5-eat; 5) at, at, in, on, in

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-10
* Оценка «3» - от 40% до 64%- 11-15
* Оценка «4» - от 65% до 84% - 16-20
* Оценка «5» - от 85% до 100% - 21-24

**Демонстрационный вариант №4**

**1. Заполни пропуски словами am, is или are.**

1 She \_\_\_\_\_\_\_ walking.

2 We \_\_\_\_\_ talking.

3 You\_\_\_\_\_\_ reading.

4 He \_\_\_\_\_\_ writing.

5 They \_\_\_\_\_\_ watching TV.

6 I \_\_\_\_\_\_ playing the piano.

**2. Напиши по образцу. (he) play a game – He is playing a game**.

1 (he) drive a car

2 (you) dance

3 (she) sing a song

4 (we) play football

5 (they) sleep

**3. Напиши названия дней недели в правильном порядке и переведи на русский язык**.

Friday

Sunday

Monday

**4. Выбери правильный вариант и подчеркни его.**

1 She read/reads books every day.

2 We play/plays the piano on Mondays.

3 You ride/rides a bike on Saturdays.

4 He drink/drinks milk every day.

5 They eat/eats fruit every day.

**5. Вставь подходящие предлоги времени: at, in, on.**

1 She get up \_\_\_\_\_\_ 6 o’clock.

2 My brother play a computer \_\_\_\_\_ night.

3 He come home \_\_\_\_\_\_\_ the afernoon.

4 David visits his friends \_\_\_\_ Saturday.

5 I have breakfast \_\_\_\_\_\_\_ the morning.

**Keys:** 1) 1-is, 2-are, 3-are, 4-is, 5-are, 6-am; 2) 1-He is driving a car, 2-You are dancing, 3-She is singing a song, 4-We are playing football, 5-They are sleeping; 3) Понедельник, Пятница, Воскресенье; 4) 1-reads, 2-play, 3-ride, 4-drinks, 5-eat; 5) at, at, in, on, in

**Паспорт**

фонда оценочных средств по

**английскому языку**

**4 класс**

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Наименование оценочного средства** |
| 1 | **Мир английского языка** | Входная диагностика |
| 2 | Раздел 1. **Мир моего «я»** | Контрольная работа №1 |
| 3 | Раздел 2. **Мир вокруг меня** | Контрольная работа №2 |
| 4 | Раздел 3. **Мир моих увлечений** | Контрольная работа №3 |
| 5 | Раздел 4. **Родная страна и страны изучаемого языка** | Контрольная работа №4 |

**Входная диагностика**

**1. Впиши артикль a/an**

\_\_\_\_elephant \_\_\_\_ egg \_\_\_umbrella \_\_\_\_ mother \_\_\_school

**2. Выбери правильный ответ.**

1) The boys are happy.

… are in the garden.

A. He B. We C. They

2) …… is a pen.

A. He B. It C. They

3) Look at Alice. …… is happy.

A. She B. He C. It

4) …… are police officers.

A. He B. They C. She

5) Hello! …… am Sam.

A. She B. He C. I

**3. Запиши существительные во множественном числе.**

1. One pencil – two ………………

2. One fox – two …………………

3. One man – two …………………

4. One lady – two …………………

5. One potato – two ………………

6. One watch – two ……………….

1) ………………………….. three geese.

2) ……………………………… one sheep.

3) ………………………………five dogs.

4) ……………………………….ten rulers.

5) …………………………….. a table in the garden.

**4. Подчеркни верный предлог.**

1) Father is not in /at home at the moment.

2) The bed is near / between the door and the bookcase.

3) The cat is sleeping on / under the tree.

4) There is a park between / in front of my house.

5) I always put my bag between / under my desk.

**5. Составь предложения. Используй can или can’t.**

1) dogs / drive ……………………………………………………………

2) birds / fly ……………………………………………………………...

3) cats / read ……………………………………………………………..

4) fish / swim …………………………………………………………….

5) snakes / walk ………………………………………………………….

**6. Выбери правильный вариант.**

1) Has he got a bicycle? –

- Yes, he ……

a. hasn’t b. have c. has

2) She ……… a cat.

a. have got b. has got c. got

**7. Впиши have got / has got.**

1) Mr. Smith ………… a computer.

2) You …………………….. a dog.

3) We …………………. a house.

**Keys:** 1) an, an, an, a, a; 2) 1-с, 2-b, 3-a, 4-b, 5-c; 3) 1-pencils, 2-foxes, 3-men, 4-ladies, 5-potatoes, 6-watches; 4) 1-at, 2-between, 3-under, 4-in front, 5-under; 5) 1-Dogs can’t drive. 2-Birds can fly. 3-Cats can’t read. 4-Fish can swim. 5-Snakes can’t walk. 6) 1-c, 2-b; 7) 1-has got, 2-have got, 3-have got.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-20
* Оценка «4» - от 65% до 84% - 21-25
* Оценка «5» - от 85% до 100% - 26-31

**Контрольная работа №1**

**Цель:** проверить знания, умения и навыки учащихся по разделу 1. Мир Моего «я».

**Содержание**:

**1. Напиши.**

1.53

2.67

3.88

4.1

5.49

**2. Прочитай и заполни.**

It’s Sunday. My dad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV.

On the television his favourite band \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) the concert.

My mum and grandma\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook).

My grandpa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep).

We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) a good time.

**3. Соедини время.**

5:15 quarter past five

8:30 quarter to ten

9:45 quarter to seven

7:30 quarter past eleven

6:45 half past eight

11:15 half past seven

**4.** **Перепиши предложения в отрицательной фoрме.**

Пример: I have to cook dinner. – I don’t have to cook dinner.

Meg has to go to bed. – Meg doesn’t have to go to bed.

1

Susan has to clean her room.

2

Tom and Mike have to drive their car.

3

You have to wash the dishes.

4

My grandpa and grandma have to go to the hospital.

5

I have to clean my teeth.

6

We have to eat apples for breakfast.

**5. Впиши буквосочетания ir, er,ur.**

th\_ \_ ty

s\_ \_ ie

b\_ \_ thday

n\_ \_ se

h\_ \_

s\_ \_ fng

**Keys:**

1) fifty three, sixty seven, eighty eight, one, forty nine; 2) 1-is watching, 2-is playing, 3-are cooking, 4-is sleeping, 5-are having; 3) 1-a, 2-e, 3-b, 4-f, 5-c, 6-d; 4) 1- Susan doesn’t have to clean her room, 2-Tom and Mike don’t have to drive their car, 3-You don’t have to wash the dishes, 4-My grandpa and grandma don’t have to go to the hospital, 5-I don’t have to clean my teeth, 6-We don’t have to eat apples for breakfast; 5) thirty, birthday, nurse, her, surfing.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-12
* Оценка «3» - от 40% до 64%- 13-19
* Оценка «4» - от 65% до 84% - 20-24
* Оценка «5» - от 85% до 100% - 25-30

**Демонстрационный вариант №1**

**1. Напиши.**

1.52

2.93

3.36

4.3

5.27

**2. Прочитай и заполни.**

It’s Saturday. My dad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) film.

On the television his favourite singer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sing) on concert.

My mum and grandma\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook) in the kitchen.

My brother\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep).

We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) a good time today.

**3. Соедини время.**

5:15 quarter past five

10:30 quarter to nine

8:45 quarter to eight

7:30 quarter past eleven

7:45 half past ten

11:15 half past se

**4.** **Перепиши предложения в отрицательной фoрме.**

Пример: I have to cook dinner. – I don’t have to cook dinner.

Meg has to go to bed. – Meg doesn’t have to go to bed.

1

Sema has to clean her house.

2

Tim and Dima have to drive their car.

3

I have to wash the dishes after lunch.

4

My parents have to go to the hospital.

5

He has to clean my teeth every morning.

6

They have to eat vegetables for dinner.

**5. Впиши буквосочетания ir, er,ur.**

c\_ \_ cle

let\_ \_

b\_ \_ thday

b\_ \_n

h\_ \_

t\_ \_ m

**Keys:** 1) 1-fifty two, 2-ninety three,3-thirty six, 4-three, 5-twenty seven; 2) 1-is watching, 2-is singing, 3-are cooking, 4-is sleeping, 5-are having.

**Контрольная работа №2**

**Цель:** проверить знания,  умения  и  навыки  учащихся  по разделу 2. Мир вокруг Меня.

**Содержание**:

**1. Отметь, где мы можем употребить “ some”.**

1) olive oil 2) jam 3) play 4) juice 5) read 6) porridge 7) ride 8) chips

**2. Найди лишнее слово:**

1) a carton of milk / yogurt /chicken

2) a packet of meat / spaghet / biscuits

3) a jar of cola / honey / jam

4) a bottle of lemonade / water / four

**3. Выбери и напиши: How much / how many.**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese have you got?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk is there in the fridge?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apples do you need for your cake?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pepper do you add (добавляешь) in your porridge?

5 \_\_\_\_\_\_\_\_\_\_\_\_ packets of biscuits have you got?

**4. Выбери и напиши: a lot / many / much:**

1 There isn’t \_\_\_\_\_\_\_\_\_\_\_\_ sugar in the tea.

2 There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_of oranges and mangoes in the basket.

3 Are there \_\_\_\_\_\_\_\_\_\_\_\_ potatoes at home? – Yes, there are \_\_\_\_\_\_\_\_\_\_\_.

4 Are there \_\_\_\_\_\_\_\_\_\_\_\_\_ eggs in the fridge? - No, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk do you drink every day? – Not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Открой скобки, используя сравнительную степень прилагательных. Переведи.**

1) Образец: A dolphin is cleverer ( clever) than a whale.

2) A kangaroo is (big ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_than a lizard.

3) A tiger is ( tall ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than a dog.

4) A hippo is ( fat )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a seal.

5) A monkey is ( funny ) \_\_\_\_\_\_\_\_\_\_\_\_\_than a parrot.

**6. Выбери правильный ответ.**

1) You must/ mustn’t eat with your hands.

2) You must/ mustn’t go to bed late.

3) You must/ mustn’t read books every day.

4) You must/ mustn’t do your homework.

**Keys:**

1) 1, 2, 6, 8; 2) 1-chicken, 2-biscuits, 3-a jar of cola,4-four; 3) 1-how much, 2-how much, 3-how many, 4-how much, 5-how many; 4) 1-many, 2-much, 3-much, 4-much, 5-many; 5) 1-bigger, 2-taller, 3-fatter, 4-funnier; 6) 1-mustn’t, 2-mustn’t, 3-must, 4-must.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-20
* Оценка «4» - от 65% до 84% - 21-26
* Оценка «5» - от 85% до 100% - 27-31

**Демонстрационный вариант №2**

**1. Отметь, где мы можем употребить “ some”.**

1) coffee 2) water 3) play 4) juice 5) read 6) porridge 7) people 8) questions

**2. Найди лишнее слово:**

1) meat / yogurt /chicken

2) outmeal / spaghet / biscuits

3) milk / honey / jam

4) apple/ carrot / onion

**3. Выбери и напиши: How much / how many.**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese have you got?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ butter is there in the fridge?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ oranges do you need for your juice?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salt do you add (добавляешь) in your soup?

5 \_\_\_\_\_\_\_\_\_\_\_\_ jar of jam have you got?

**4. Выбери и напиши: a lot / many / much:**

1 There isn’t \_\_\_\_\_\_\_\_\_\_\_\_ milk in the glass.

2 There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_of apples in the basket.

3 Are there \_\_\_\_\_\_\_\_\_\_\_\_ carrots at home? – Yes, there are \_\_\_\_\_\_\_\_\_\_\_.

4 Are there \_\_\_\_\_\_\_\_\_\_\_\_\_ butter in the fridge? - No, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ water do you drink every day? – Not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Открой скобки, используя сравнительную степень прилагательных. Переведи.**

1) Образец: A dolphin is cleverer ( clever) than a whale.

2) A cat is (small ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_than a dog.

3) A horse is ( short ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than a giraffe.

4) A monkey is ( thin )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a chimp.

5) A parrot is ( funny ) \_\_\_\_\_\_\_\_\_\_\_\_\_than a sparrow.

**6. Выбери правильный ответ.**

1) You must/ mustn’t be late.

2) You must/ mustn’t wake up late.

3) You must/ mustn’t exercise every morning.

4) You must/ mustn’t clean the house.

**Keys:** 1) 1,2,4,6,7,8; 2) 1-yogurt, 2-biscuits, 3-milk, 4-apple; 3) 1-how much, 2-how much, 3-how many, 4-how much, 5-how many; 4) 1-much, 2-many, 3-many, 4-much, 5-much; 5) smaller, shorter, thinner, funnier; 6) 1-mustn’t, 2-mustn’t, 3-must, 4-must.

**Контрольная работа №3**

**Цель:** проверить знания, умения и навыки учащихся по разделу 3. Мир моих увлечений.

**Содержание**:

**1. Напиши цифрами.**

1 twenty second-22nd

2 thirty-third-

3 forty-sixth-

4 fifty -fourth

5 sixty- first-

6 eighty-ninth-

**2. Напиши даты полностью.**

1. 22nd of June- the twenty second of June

2. 14th of April-

3. 26th of October-

4. 3rd of August-

5. 29th of May-

6. 31st of October-

**3. Вставь Was или Were.**

1 It \_\_\_\_\_\_\_\_\_\_\_\_ Vicky’s birthday.

2 She \_\_\_\_\_\_\_\_\_\_ in the garden.

3 The trees \_\_\_\_\_\_\_\_\_\_ green.

4 The day \_\_\_\_\_\_\_\_ nice.

5 We \_\_\_\_\_\_\_\_\_ in the park.

6 I \_\_\_\_\_\_\_\_\_ at home.

**4. Прочитай текст и подчеркни глаголы в прошедшем врем**ени.

It was Sunday yesterday. There were a lot of children in the park. Nina and Sasha played badminton.

Tim wanted to fly the kite but it wasn’t windy. Sergey tried to ride his bike but he needed help. Maxim

helped him to fix the bike. Victor panted his face and the children laughed. Their parents watched them.

**5. Переведи на русский язык.**

1) Maya watched TV on Monday.

2) Lida cooked lunch yesterday.

3) I washed the dishes after lunch.

4) They played games last night.

**6. Напиши, что это не так.**

Образец: Lida watched TV last night. --- Lida didn’t watch TV last night.

1) Ann walked the cat yesterday.

2) Kate visited her grandpa last week.

3) They lived in Kiev last year.

**Keys:**

1) 1- 33rd, 2- 46th, 3- 54th, 4- 61st, 5- 89th; 2) 1-the fourteenth of April, 2-the twenty sixth of October, 3-the third of August, 4-the twenty ninth of May, 5-the thirty first of October; 3) 1-was, 2-was, 3-were, 4-was, 5-were, 6-was; 4) was, were, played, wanted, wasn’t, tried, needed, helped, panted, laughed, watched; 5) 1-Мая смотрела телевизор по понедельникам, 2-Лида готовила обед вчера, 3-Я мыл посуду после обеда, 4-Они играли в игры прошлой ночью; 6) 1-Ann didn’t walk the cat yesterday, 2-Kate didn’t visit her grandpa last week, 3-They didn’t live in Kiev last year.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-19
* Оценка «4» - от 65% до 84% - 20-24
* Оценка «5» - от 85% до 100% - 25-28

**Демонстрационный вариант №3**

**1. Напиши цифрами.**

1 twenty second-22nd

2 forty-third-

3 fifty-nineth-

4 seventy -fifth

5 ninety- first-

6 eighty-seventh-

**2. Напиши даты полностью.**

1. 22nd of June- the twenty second of June

2. 19th of May-

3. 27th of Noember-

4.2nd of March-

5. 14th of September-

6. 31st of December-

**3. Вставь Was или Were.**

1 It \_\_\_\_\_\_\_\_\_\_\_\_ Mikky’s birthday.

2 He \_\_\_\_\_\_\_\_\_\_ in the garage.

3 The sky \_\_\_\_\_\_\_\_\_\_ blue

4 The day \_\_\_\_\_\_\_\_ nice.

5 They \_\_\_\_\_\_\_\_\_ on a rest.

6 I \_\_\_\_\_\_\_\_\_ at school.

**4. Прочитай текст и подчеркни глаголы в прошедшем врем**ени.

It was Wednesday yesterday. Peter got up at half past seven yesterday. He  
left the house at eight. Then he met his friend Andrew, joined him and  
they went to their Music class. They laughed a lot on the way to school.  
The boys sang their favourite songs, too. They got home at half past  
twelve, had lunch and did their homework.

**5. Переведи на русский язык.**

1) He like play a football

2) Liza was in the hospital yesterday.

3) I did home work

4) They were visiting last month.

**6. Напиши, что это не так.**

Образец: Lida watched TV last night. --- Lida didn’t watch TV last night.

1) Bella went to school yesterday.

2) Lizy visited her grandma last year.

3) We lived in Moscow last month.

**Keys:** 1) 1-43, 2-59, 3-75, 4-51, 5-87; 2) 1-nineteenth of May, 2-twenty seventh of November, 3-second of March, 4-fourteenth of September, 5- thirty first of December; 3) 1-was, 2-was, 3-was, 4-was, 5-were, 6-was; 4) was, got up, met, joined, went, laughed, sang, got, have, did; 5) 1-Он любит играть в футбол. 2-Лиза была в больнице вчера. 3-Я сделал домашнее задание. 4-Они были на отдыхе в прошлый месяц; 6) 1-Bella didn’t go to school yesterday, 2-Lizy didn’t visit her grandma last year, 3-We didn’t live in Moscow last month.

**Kонтрольная работа № 4**

**Цель:** проверить знания, умения и навыки учащихся  по разделу 4. Родная страна и страны изучаемого языка.

**Содержание**:

**1. Вставь пропущенные слова.**

shy, strong, loud, pretty, kind

1 He is very \_\_\_\_\_\_\_\_\_\_\_\_\_! He always helps me with my homework.

2 Little Anna is a very \_\_\_\_\_\_\_\_\_ baby! Everyone likes her!

3 He shouts all the time! He’s a very \_\_\_\_\_\_\_\_\_\_\_ person!

4 Nick is very \_\_\_\_\_\_\_\_\_\_\_! He can carry big boxes!

5 Ben is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_! He never says a word!

**2. Используй прилагательное в нужной форме.**

1 This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(fast) car in the world.

2 Brian is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(good) than me.

3 This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(big) toy shop in my town.

4 The blue dress is \_\_\_\_\_\_\_\_\_\_\_\_ (nice) than the red dress.

5 Tim is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(short) than Mike.

**3. Раскрой скобки, поставь глагол в прошедшее время.**

1 Mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) a cake yesterday.

2 Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) an e-mail to his friend last night.

3 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(see) your sister at the theatre last week.

4 The girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(buy) new T-shirts last Saturday.

5 Harry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(eat) a salad for lunch.

**4. Построй отрицательное предложение.**

1 Jenny rode a horse last Sunday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Corky drank orange juice yesterday morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 We swam in the sea last summer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Напиши предложения с оборотом to be going to. Переведи на русский язык.**

1 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make a cake.

2 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to take pictures.

3 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to play party games.

4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch a video.

**6. Составь предложения в будущем времени.**

1 They / in the sea/ swim/ will.

2 play/ We/ sports games/ will.

3 will/ many books/ I/ read.

4 to Italy/ He/ will/ travel.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-11
* Оценка «3» - от 40% до 64%- 12-16
* Оценка «4» - от 65% до 84% - 17-21
* Оценка «5» - от 85% до 100% - 22-26

**Keys:**

1) 1-kind, 2-pretty, 3-loud, 4-strong, 5-shy; 2) 1-the fastest, 2-better, 3-the biggest, 4-nicer, 5-shorter; 3) 1-made, 2-wrote, 3-saw, 4-bought, 5-ate; 4) 1-didn’t, 2-didn’t, 3-didn’t; 5) 1-She is going to make a cake, 2-He is going to take pictures, 3-We are going to play party games, 4-I am going to watch a video; 6) 1-They will swim in the sea, 2-We will play sport games, 3-I will read many books, 4-He will travel to Italy.

**Демонстрационный вариант №4**

**1. Вставь пропущенные слова.** big, draw, friend, Country.

1. The Contry Mouse lives in the …..

2. Her house is don’t..........butit is niсe.

3.The..........Mouse likes to read.

4. She can............funny pictures.

5.On Mondays her.......comes to see her.

**2. Используй прилагательное в нужной форме.**

1. Today is a good day, but yesterday was (a good) \_ day. It was wonderful.  
2. I think Sunday is (a good) \_ day of the week! I can be with my parents or meet my friends.  
3. Yesterday was a bad day, today is not bad. Yesterday was (bad) \_ than today.  
4. I like Victor very much. He is my (good) \_ friend.  
5. It is (good) \_ to live now than a hundred years ago.

**3. Раскрой скобки, поставь глагол в прошедшее время.**

1.Last month I (be) at Chatter place.

2.I (have) \_ a good time there.

3.I (live) \_ in a small but nice room.

4.I (see) \_ a lot of beautiful places.  
5.I (like) \_ my holidays.

**4. Построй отрицательное предложение.**

1. I am doing my homework

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The boys are sleeping.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The dog is eating meat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Напиши предложения с оборотом to be going to. Переведи на русский язык.**

1. I … (move) to London.

2. I … (fly) to the Moon.

3. We … (eat) in restaurants every day.

4. I … (open) a flying school in England

**6. Составь предложения в будущем времени.**

1 We / in the sea/ swim/ will.

2 play/ They/ sports games/ will.

3 will/ many films/ I/ watch.

4 to Rome/ She/ will/ travel.

**Keys:** 1) 1-country, 2-big, 3-Country, 4-draw, 5-friend; 2) 1-better, 2-the best, 3-worse, 4-best, 5-better, 3) 1-was, 2-had, 3-lived, 4-saw, 5-liked; 4) 1- I ‘m not doing my homework, 2-The boys aren’t sleeping, 3-The dog isn’t eating meat; 5) 1-I’m going to move to London. 2-I’m going to fly to the Moon. 3-We are going to have three kids. 4-I’m going to open a flying school in England.6) 1-We will swim in the sea, 2-They will play sports games, 3-I will watch many films, 4- She will travel to Rome